

BPCC program available to students

Corey Drummond
PRINT EDITOR

Bossier Parish Community College and LSU Shreveport have combined their resources to allow students to begin their education with developmental and college-level English and Math courses at a four-year university.

Courses in the BPCC@LSUS program are taught by BPCC professors on the LSUS campus. With this program, students get the experience of learning in a four-year institution, while taking steps to improve their knowledge in preparation for the more difficult courses in the future.

BPCC @ LSUS					
Spring Semester: January 13 – May 08, 2015					
Please contact the BPCC @ LSUS office to enroll					
LSUS Bronson Hall, Room 148					
(318) 795-4224					
becky.turbeville@lsus.edu					
NOTE: Class room numbers may change					
CRN	BPCC Course	LSUS Equivalent Course	Days	Time	Class Room Location & Instructor
21202	Art 206 (L01)	FA 140	MWF	8:00-8:50 am	BH 236 Chambers
21203	Art 206 (L02)	FA 140	TR	3:30-4:45 pm	BH 236 Charleville
21204	Biology 105 (L01)	BIOS 101*	TR	12:30-1:45 pm	BH 307 Raymond
21205	CIS 105 (L01)	CSC 115	MW	5:00-6:15 pm	BH 204 STAFF
21206	Comm 170 (L01)	MCOM 115	TR	8:00-9:15 am	BH 310 Jarzabek
21207	English 099 (L01)	ENGL 005	MW	1:00-2:15 pm	BH 236 Rachal
21208	English 099 (L02)	ENGL 005	TR	11:00-12:15 pm	BH 238 Shirley
21209	English 101 (L01)	ENGL 105	MWF	12:00-12:50 pm	BH 236 Rachal
21210	English 101 (L02)	ENGL 105	TR	9:30-10:45 am	BH 238 Shirley
21211	English 102 (L01)	ENGL 115	MWF	11:00-11:50 am	BH 236 Rachal
21212	English 102 (L02)	ENGL 115	TR	12:30-1:45 pm	BH 205 Currie
21213	English 202 (L01)	ENGL 210	TR	2:00-3:15 pm	BH 207 Currie
21215	Geography 101 (L01)	GEOG 251	MW	1:00-2:15 pm	BH 108 Jensen
21217	Geography 102 (L01)	GEOG 252	TR	12:30-1:45 pm	BH 108 Jensen
21218	History 101 (L01)	HIST 105	MWF	12:00-12:50 pm	BH 461 White
21219	History 102 (L01)	HIST 106	TR	11:00-12:15 pm	BH 463 Mikaberidze
21220	History 202 (L01)	HIST 146	MW	1:00-2:15 pm	BH 461 Dunnavent
21221	Math 097 (L01) – Session B*	MATH ***	MWF	9:00-10:50 am	BH 204 McLane
21224	Math 098 (L01) – Session C*	MATH ***	MWF	9:00-10:50 am	BH 204 McLane
21226	Math 098 (L02)	MATH ***	TR	5:00-6:15 pm	BH 246 Cassel
21240	Math 099 (L01)	MATH ***	MWF	9:00-9:50 am	BH 440 Smith
21243	Math 099 (L02)	MATH ***	TR	11:00-12:15 pm	BH 204 Neu
21244	Math 102 (L01)	MATH 121	MWF	10:00-10:50 am	BH 444 Martin
21245	Math 102 (L02)	MATH 121	TR	8:00-9:15 am	BH 440 Smith
21246	Psychology 201 (L01)	PSYC 152	MWF	10:00-10:50 am	BH 246 Kennedy
21247	Sociology 201 (L01)	SOCL 105	TR	9:30-10:45 am	BH 236 Hinze
21249	Speech 110 (L01)	COMM 135	TR	9:30-10:45 am	BH 310 Jarzabek
21250	Theatre 101 (L01)	COMM 260	MWF	11:00-11:50 am	BH 310 STAFF

*Session B: January 13 – March 11, 2015
*Session C: March 12 – May 08, 2015
All courses will be held in Bronson Hall (BH) on the LSUS campus. *Science elective for non-science majors

MWF = Class meets on Mondays, Wednesdays, and Fridays
MW = Class meets on Mondays and Wednesdays ONLY
TR = Class meets on Tuesdays and Thursdays

Photo courtesy of Becky Turbeville

The Spring 2015 schedule is now available to students in the BPCC@LSUS program

Students begin with developmental courses, before moving on to college-level English and Math courses, and then taking twelve hours of general education classes. These courses and credits must be completed to finish the program. Students in the program must finish with at least a 2.0 grade point average. Developmental grades are excluded from the average.

Once students graduate from the program, they can choose between three options to continue their education.

Students can continue their education at LSUS as a transfer student. They will officially become a part of the LSUS campus and split from BPCC.

Graduating students can also choose to remain a BPCC student. They would continue their education there as well as keep the credits earned in the program.

Finally, students have the option of abandoning both LSUS and BPCC, and transferring to another community college or university.

Students in this program are allowed the perks of LSUS while taking BPCC courses on campus. First, students would have to get an LSUS ID card. With this card, BPCC students would then have access to all of the LSUS facilities including: the HPE building weight room, gym, and pool, full parking lot access, and participation in all student life and athletic events.

Students also have access to LSUS financial aid and scholarships, as well as university housing.

The program isn't exclusive to BPCC students. The BPCC@LSUS page stresses that all LSUS, BPCC, and transfer students are allowed to take any course in this program.

While BPCC students can apply easily, LSUS students have to take in certain considerations.

“LSUS students can take the BPCC@LSUS classes as long as they are enrolled in 12 hours through LSUS first - the 15th and/or 18th credit hours could be a BPCC@LSUS class,” said Becky Turbeville, program director of BPCC@LSUS.

Turbeville also details this process for LSUS students.

“They will need to send their official LSUS transcript to BPCC and provide a copy of their immunization record. The student will need to register for their LSUS classes and bring me their proof of registration so I can verify that they are enrolled full time at LSUS,” Turbeville said. “Our office can then enter the class in the system for the student. They need to understand that they would be paying out of pocket

Why the BPCC@LSUS program would be right for YOU!

- If you are strong in Science, but weak in English and Math.
- If you are intimidated by jumping into a four-year university.
- If you are just graduating high school, and want to start slowly.
- If you believe you do not reach the requirements of a four-year degree.
- If you want to start your education and coursework while having the time and ease of mind to decide your future.

or make other arrangements for the classes since federal financial aid can't be used at two schools at one time.”

In a recent episode of Chancellor Chat, Chancellor Larry Clark expressed an interest in not only continuing the program with BPCC, but expanding the program to possibly include SUSLA students.

The Spring 2015 courses are now available to students. The program has shown significant growth in the last few semesters.

The Fall 2014 courses in the BPCC@LSUS program cast a wide net of available classes, and managed to offer something in every field.

This collaborative program between BPCC and LSUS gives every student a way to ease into a four-year university with a manageable workload. See the sidebar to decide if the program is right for you.

For more information, contact Becky Turbeville at 318-795-4224 or becky.turbeville@lsus.edu.

Revisited: Clark discusses goals, MBA program

Gwin Grogan
CONTRIBUTING WRITER

Originally published on Friday, November 1, 1985.

Lawrence Clark has been the acting dean of the College of Business for three months, and says, “I am going to be a candidate for dean. I would like to be seriously considered for it.”

The dean has to be a person who understands the unique nature of LSUS, Clark said.

He has turned down other offers with “better money and fewer frustrations.” But he is going to stay here no matter what, adding, “My commitment is here – at LSUS.”

Clark said one of the drawbacks of the dean's office is that there is no time to write. He had written two books in the last three and a half years.

Clark is the youngest lead author of a national business law textbook. It will be used in business law classes at LSUS.

The 1,000-page text, which will be published soon by McGraw-Hill, has already been nationally advertised. It will put LSUS “out in front” in the area of business law, Clark

said.

He has a law degree from the John Marshall Law School and a specialist degree in taxation from DePaul University College of Law.

Clark could keep the profits made from the book. Instead, the profits will go back to the students in the form of a trust through the bookstore for students who need financial aid, he said.

Clark is teaching a CPA Law Review class, even though he is not required to teach this semester. He also taught two classes this summer. “I like the teaching part of it,” Clark said, adding this gives him contact with students.

Clark credits the declining enrollment in the MBA program to Centenary College, which draws many students to its program. Clark describes Centenary's program as an “executive MBA” which serves a useful need. “It complements our program,” he said.

LSUS offers a more academic program, he said. “It's a rigorous program,” he said.

Clark said the high turnover rate in the business fac-

See CLARK, pg. 2

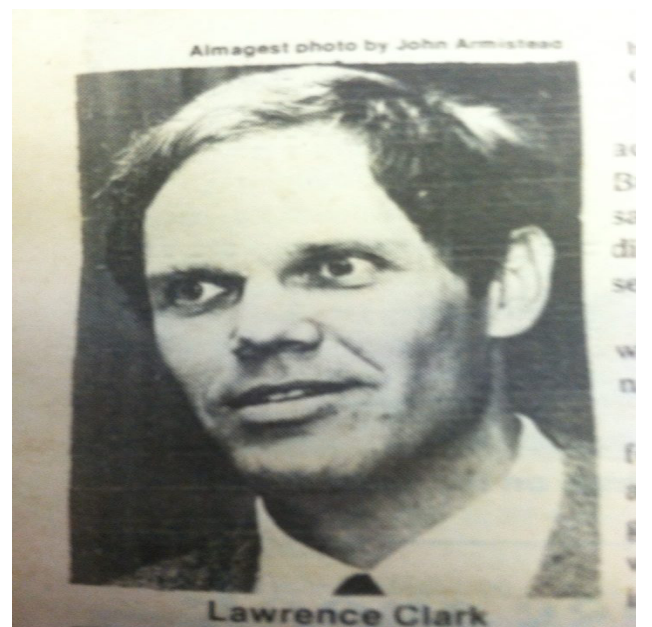


Photo by John Armistead

Chancellor Larry Clark in 1985



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CLARK cont.

ulty is not unusual. Business professors are “more mobile and in greater demand” than other professors, Clark said.

He also credits lower pay as a reason. “Seventy-five percent of our faculty is at the fifty percent national level,” Clark said.

The faculty who have been here the longest are hurt most, he said, by lack of pay raises and merit increases. “We have a fine, fine faculty.”

Another issue Clark faces is accreditation for the College of Business. It is not a local issue, he said. All schools in the system must be accredited by 1990 or they will lose the MBA program. He said it is important that the campus understand its necessity.

“Accreditation can be good for the students,” Clark said.

Clark, Dr. Wilfred Guerin, vice-chancellor

for academic affairs, and other administrative representatives went to St. Louis recently to learn about accreditation, he said. “Hopefully, accreditation will help the university as a whole,” Clark said.

Some of the criteria for it are: a strong curriculum, computers for courses, and extensive record keeping in the college office, Clark said.

In addition, the library is judged for its holdings and availability to students, he said.

Seventy-five percent of the faculty must be publishing, Clark said. They must be involved in research and outreach in the community, he said. Clark said the declining budget situation makes this tough. Although the faculty needs to present papers and publish, there is no money to send them to conventions, Clark said.

“We’re all hurting financially,” Clark said.

LSUS Catalog aids student schedules

Katherine Lejeune
STAFF WRITER

With finals being four weeks out and registration beginning, every student begins thinking of scheduling Spring 2015 classes.

It is mandatory for each student to be advised before registering. However, no matter how much direction has been contributed uncertain questions may arise. A student is encouraged to take two electives pertaining to their major. The student can view available electives on myLSUS and also see the available times that elective is offered. myLSUS does not however, offer a course description.

If one wants to take a Business Law elective and upon signing on to myLSUS the following can be viewed: course title, course number, instructor, location, class session, and time. This is very helpful information if one already knows the exact course he/she is signing up for.

However, the LSUS Catalog offers the course descriptions, along with many other things. By accessing the course catalog a student is able to learn that BLAW 280, Legal Environment of Business is “the Structure and function of the legal institutions in society and their relationship to business institutions including the following areas: Consumer protection, anti-trust, corporation reporting and securities, environment, employment

and ethics. Three hours of lecture.” This becomes extremely helpful in deciding if a course is a suitable fit for one’s schedule.

When scheduling classes in myLSUS, a student may choose a course and add it to their cart, once updated it may display a notification informing the student that a prerequisite of a lower level course is required. This can become extremely difficult and time consuming. However, the LSUS Catalog can help avoid this situation with the course description section. The course descriptions in the Catalog will also inform the student if the selected course requires an elective or not.

The LSUS Catalog is essentially 318 pages of everything a student will ever want to know. It is a resource tool for every freshman, transfer, and even, graduate student. Although it is a lengthy 318 pages long, it is broken down and categorized very neatly. It even provides a glossary of terms in the back that may be more helpful than you think. For example some auto insurance companies provide a Good Student Discount for students that are enrolled full-time. The LSUS Catalog’s Glossary helps define the qualifications of a full time student “An undergraduate student enrolled for 12 or more hours of resident credit in a regular semester or 6 or more hours of resident credit in a Summer term ...”.

It seems too good to be true, an all in one

“Our first priority is the teaching mission,” Clark said. “Students are our reason for being here.”

Clark said the new Tandy computer lab is a “definite gain for the college to have.” The budget cuts have affected its use also. “We don’t have the software we need,” he added.

Also, the lab is not open as much as possible, he said, because there are no funds for student workers. Lab attendants are pulled from the departmental offices, Clark said, which makes the work-load for the secretaries heavier. These problems are “symbolic of problems of the funding of the college,” Clark said.

Clarks’ concern is that “we don’t lose sight of the teaching mission,” he said. “I hope we will be a better college ate the end of the year,” he said.

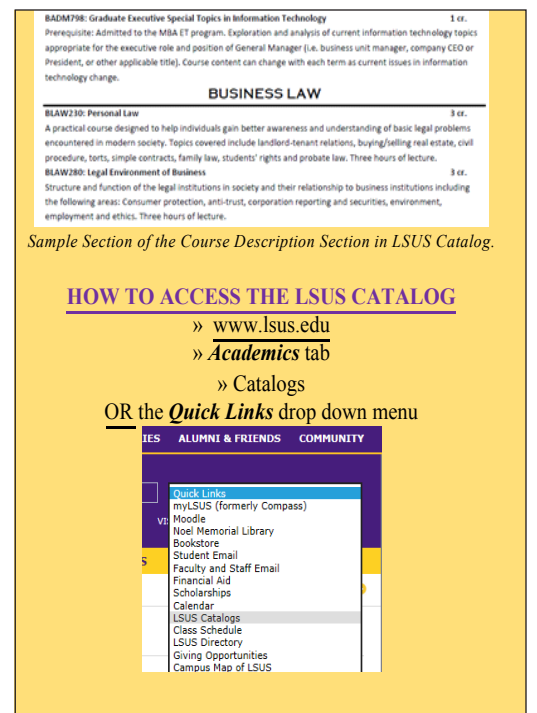


Image by Katherine Lejeune

manual that can be accessed by just a few clicks. Wondering where this informative and helpful catalog is? It’s located on the LSUS website. You can find it by going to the Academics page under Catalogs.

Advising tips for new students

Malva Chintakindi
STAFF WRITER

The time for advising is almost there and LSUS students need to see their advisors in order to register for the semester of spring 2015.

The LSUS webpage contains adequate information required for a student to find their advisors, check for classes, plan the semester and get the registration process done so that classes aren’t missed. Under the academics tab, there is an option for advising if one needs to find their advisor. Typically, a student’s advisor is the professor assigned to the student during their freshmen year orientation. Incoming freshmen go through the orientation in order to get familiar with what the campus has to offer a whole. An advisor continues to serve the student with all issues pertaining until the student graduates.

Academic advising is one element of a student’s academic journey that can be further developed as a tool to help students achieve educa-

tional and career goals while helping institutions to accomplish stated educational missions. Hence, students should make full use of this important resource.

Navigating through the myLSUS account gives a clear overview of classes that need to be completed in order to graduate and with the input from respective advisors, searching for classes available and registering for them would not be a problem. Additional information for students, families and faculty is provided under the tab of student information under the academic advising section of the LSUS page. There is a layout of details to aid in understanding the degree program a student might be enrolled in, to break down the transcript, financial information, how to prepare for advising, registration, the concept of email alerts and links to useful documents.

Understanding the transcript is crucial to get prepared for advising. Under the student information for academic advising, given is valuable information about the transcript which allows the

student to learn aspects such as the semester in which the course was taken, the names and numbers of courses attempted, the number of times a course has been taken and whether a student is in good standing or on probation. The LSUS catalog explains some of these additional elements.

It is also important to understand that the transcript does not provide a comprehensive explanation of its contents. Some of the items are administrative only and have no impact on a student’s GPA or progress through the degree program. The current LSUS catalog has information explaining the transcript and an academic advisor will be able to clear further doubts.

Steps to prepare for advising are laid out under the student information in a chronological manner. Further information is provided regarding frequently asked questions to receive financial aid and the overview in general. A step-by-step process of registration is explained in the exact order so that it is comprehensible for a student so that he/she could it themselves.



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Staff Writers
Malva Chintakindi
Carly Dean
Katherine Lejeune
Ebonie Nelson
Jannen Pero
Emily Wright

Executive Editor
Hannah Sprawls
Print Editor
Corey Drummond
Video Editor
Kaylynn Henry
Digital Media Director
Chris Rebouche

Louisiana State University Shreveport
Bronson Hall, Room 344
One University Place
Shreveport, LA 71115
phone/fax: (318) 797-5328
e-mail: almagest@lsus.edu
www.almagestlsus.com